



EFL Indonesian Students' Voices: Quillbot as a Viable an AI Assistance in Writing

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Abstract

QuillBot is a practical option for students seeking AI assistance in English writing, offering a viable alternative to enhance their writing skills. By providing efficient AI-driven rewriting capabilities, QuillBot aids students in improving their English writing by offering a reliable and user-friendly platform for linguistic refinement. This study aims to investigate students' voices about the Quillbot application as a viable AI assistance in English writing. Descriptive qualitative research is used in this study. The participants in this study consisted of 6 seventh-semester students currently engaged in writing projects at Universitas Hamzanwadi chosen through purposive sampling. Interviews were conducted to gather the data, and documentation, such as audio recordings during the interviews, was employed to reinforce the research findings. The results of the study indicate that QuillBot significantly aids students in their projects by assisting in paraphrasing, improving grammar, enhancing vocabulary, elevating writing quality, and preventing plagiarism. In conclusion, QuillBot emerges as a practical and effective alternative for students seeking assistance in English writing through the integration of AI technology.

Keywords: *English Writing; AI Assistance; Quillbot*

Introduction

Writing for English students has been significantly enhanced with the integration of technology assistance. In the modern educational landscape, students are leveraging various technological tools and platforms to refine their writing skills (Eslit, 2023). From grammar and vocabulary enhancement apps to online writing platforms and real-time collaboration tools, technology provides valuable support throughout the writing process. In line with it, (Zhang & Zou, 2022) state that English students benefit from access to a plethora of resources, enabling them to explore diverse perspectives, polish their language proficiency, and receive instantaneous feedback on their work (Mohsen, 2022). Moreover, the integration of artificial intelligence (AI) in writing assistance tools ensures personalized and constructive guidance, fostering a more dynamic and effective learning environment.

In writing using artificial intelligence (AI), plagiarism is one of the challenges that must be avoided by students. Plagiarism in writing refers to the act of presenting someone else's ideas, words, or intellectual property as one's own without proper acknowledgment or attribution (Osman et al., 2019). It is a form of academic or literary dishonesty that undermines the principles of originality and integrity. Plagiarism can take various forms, including directly copying text, paraphrasing without proper citation, or submitting someone else's work with minimal alterations (Marzulina et al., 2022; Stander, 2020; Zimba & Gasparyan, 2021). Educational institutions and professional settings consider plagiarism a serious offense, as it compromises the credibility of academic and creative work (Ndebele, 2020). To strengthen plagiarism prevention, writers are encouraged to employ tools like Quillbot for effective citation, accurate quotation mark usage, and precise paraphrasing of source material.

QuillBot is an online paraphrasing tool designed to assist users in rephrasing and rewriting content while maintaining the original (Abdelli, 2023; Aqilah & Zalfa, 2023; Fitria, 2023). It utilizes advanced natural language processing algorithms to understand and reword sentences, helping users avoid plagiarism by generating unique versions of the text. When faced with the task of paraphrasing, QuillBot can be a valuable resource for students, writers, and professionals aiming to express ideas in their own words while still preserving the core concepts (Syahnaz & Fithriani, 2023a). However, it's important to note that while tools like QuillBot can be helpful, users must exercise caution to ensure the paraphrased content is accurate, contextually appropriate, and properly cited if necessary.

Additionally, instead of integrated as paraphrasing tool, Quillbot also offers a variety of additional features to support users in improving the quality of their writing and understanding of texts (Amyatun & Kholis, 2023; Syahnaz & Fithriani, 2023b). It comes equipped with an automatic grammar checker to rectify grammatical errors, a word flipper for quick vocabulary variations, and a translation feature to aid in comprehending foreign language texts (Nurmayanti & Suryadi, 2023). It also provides in-depth analysis of text structure and meaning, enabling users to better grasp context and interrelationships within the content. With these features, it becomes a comprehensive tool, assisting writers, researchers, and students in efficiently composing content while enhancing the quality and authenticity of their writing.

A recent study by (Fitria, 2021) develops into the functionality of Quillbot as a paraphrasing tool. The results show that QuillBot paraphrasing tools use several ways to paraphrase the text: 1) paraphrasing by using equations or synonyms, 2) paraphrasing by changing the form of the word, 3) paraphrasing by using active or passive sentences, and 4) paraphrasing by changing the order of words in sentences. The findings shed light on the diverse strategies employed by Quillbot in effectively rephrasing text. These strategies include the use of equations or synonyms, modification of word forms, utilization of active or passive sentence structures, and rearrangement of word order within sentences.

Based on the problems above, the researcher is encouraged to complete the deficiencies in the previous article. Previous authors only studied Quillbot in terms of it as a paraphrasing tool only. So, the author was inspired to raise this issue to discuss quillbot in a more significant way. The purpose of this research is to investigate student perceptions about the Quillbot application as a viable alternative for students in English writing with AI assistance.

Method

This research uses a qualitative approach to explore undergraduate students' voices about Quillbot as a viable alternative for students in English writing with AI assistance. Qualitative research is an investigative approach that aims to explore and understand the complexities of human behavior, perceptions, and experiences within their natural context (Fuster, 2019). The participants of this study were the seventh semester of English program at Universitas Hamzanwadi consisted of 6 students from out of all students working on the project because they utilize QuillBot in their writing projects. They are

currently involved in a writing project under the guidance of their lecturer. Participant selection was conducted through purposive sampling, ensuring the criteria required in this study. This approach aims to gain a comprehensive understanding of how QuillBot influences the English writing process among students in an academic context.

Interviews and documentation are two methods used to collect data in this research. In-depth interviews involved direct interaction between the researcher and the research participants, allowing the researcher to gain an in-depth understanding of the participants' views, experiences, and perceptions regarding the use of QuillBot in their English writing projects. Through interviews, researchers can explore the complex nuances of the writing process. On the other hand, documentation methods involve collecting written materials, such as written manuscripts and feedback from ongoing writing projects. This documentation provides a concrete picture of participants' writing output and interactions with QuillBot. The combination of these two methods allows researchers to gain a holistic and in-depth understanding of QuillBot's impact in the context of student writing projects, combining first-hand perspectives from interviews with concrete, documented data.

Result

QuillBot can be an alternative helper that provides solutions to problems that arise when students write. By using QuillBot, students not only get help with immediate challenges like language expression and sentence structure but also enhance their overall writing abilities. This section aims to present and discuss findings related to students' voices of the benefits of QuillBot as a tool to facilitate their writing process. These are the benefits of Quillbot based on the interview result of the participant:

1. Effective Automatic Paraphrasing for Idea Development

QuillBot makes a significant contribution to students through its highly effective automatic paraphrasing function. With this capability, QuillBot helps students in developing their ideas by providing alternative statements or quotes that have been uniquely modified. This automatic paraphrasing process not only increases creativity in writing, but also helps avoid plagiarism by providing different expressions but still reflecting the same meaning. This allows students to develop their writing more original and enrich the content of their academic work. From 6 participants, participant 4,5 and 6 has the same idea about Quillbot as the effective authomatic paraphrasing for idea development with the participant 3. The following is a quote from the source:

Participant 1

“Quillbot can change sentences to be more standard and look more formal. "Then when you take sources from journals or Google and paraphrase them using Quillbot, sentences that were previously messy can change to become neater and grammatically correct."

The statement implies that QuillBot has the ability to change sentences to be more standard and appear more formal. This process occurs when someone uses QuillBot to paraphrase information sources from journals or Google. The result is a transformation of an initially chaotic sentence into one that is more structured and in accordance with grammatical rules. In other words, QuillBot helps restructure sentences so they look more organized and meet formal grammar standards, adding value to the writing process.

Participant 2

"However, it needs to be underlined that this is not to be a substitute but rather an assistant to make work or tasks that were previously complicated simpler. There are alternative paraphrases

presented so that the sentences become more organized and facilitate the flow of my ideas when writing.

The statement emphasizes that QuillBot is not a replacement but rather a helpful companion to make tasks or assignments that were initially difficult become easier. QuillBot is here to provide support and simplify the process, not to replace the role of human creativity in writing. This tool also has various other ways to express ideas and helps in making sentences more organized. So, this perspective shows how to use QuillBot as a supportive companion, allowing the writer to remain creative while benefiting from technological assistance in writing.

Participant 3

"QuillBot serves as an effective automatic paraphrasing tool, facilitating idea development with precision and efficiency."

QuillBot can be considered as a great tool to help develop ideas while writing. By providing variations of words and sentences, QuillBot helps us compose ideas in a more engaging way. It not only helps us avoid repeating words but also makes our writing richer and more diverse. QuillBot's speed in creating alternative versions of text is also very helpful, especially when we have time constraints. So, QuillBot not only helps us avoid plagiarism but also assists us in understanding how to use words in various and expressive ways.

2. Measurable Grammar Improvement and Vocabulary Development

QuillBot provides significant benefits to students with measurable grammar improvement functions. In use, QuillBot is able to identify and correct grammatical errors in student writing. This capability helps improve the overall quality of grammar, providing more accurate and structured results. Here are the statement of the participants regarding the benefits of Quillbott:

Participant 4

"Using Quillbot is very helpful, especially for students who are learning to write because Quillbot can be an alternative helper to change the way and style of writing and acquire new vocabulary."

Apart from that, QuillBot also plays a role in developing student vocabulary. By paraphrasing or transforming sentences, QuillBot introduces a variety of new words and expressions, enriching the vocabulary used in writing. This helps students to be braver and more creative in conveying ideas, as well as improving their communication skills in expressing concepts more diversely and precisely.

Participant 5

"Quillbott is very helpful in improving sentence structure and expanding vocabulary so that writing is clearer and easier for readers to understand."

These student opinions reflect positive experiences with QuillBot, which has proven effective in improving sentence structure and expanding vocabulary. Students acknowledged that the results of using QuillBot not only included changing words, but also involved improving syntax and grammar to create structurally better sentences. Apart from that, the use of QuillBot makes a significant contribution to the development of student vocabulary, producing writing that is more varied and interesting for readers. In conclusion, QuillBot helps create clearer and easier to understand writing, having a positive impact on the overall quality of students' work in their writing process.

Participant 3

"QuillBot has truly transformed my writing experience, providing not just measurable improvements in grammar but also helping me develop a richer and more varied vocabulary."

QuillBot has provided a significant writing experience for someone. It not only offers measurable improvements in grammar but also assists the user in developing a richer and more varied vocabulary. In other words, QuillBot is not solely focused on the grammatical aspect; it also contributes to enriching and diversifying the use of words, enhancing the overall quality of writing.

Participant 4

"As a student, QuillBot has become my go-to tool for achieving noticeable enhancements in grammar and expanding my vocabulary in a way that is both measurable and rewarding."

For the student, QuillBot has evolved into the primary tool for making significant improvements in grammar and broadening vocabulary. The phrase "go-to tool" implies that QuillBot is the preferred or relied-upon resource. The student perceives the enhancements achieved through QuillBot as both measurable and rewarding, indicating that the tool not only contributes to clear improvements in language skills but also makes the learning process enjoyable and fulfilling.

Participant 5

"The impact of QuillBot on my writing skills is undeniable; it has proven to be an effective and measurable resource for elevating my grammar proficiency and fostering vocabulary development."

The statement emphasizes the undeniable influence of QuillBot on the individual's writing skills. Participant 5 acknowledges that QuillBot has served as a highly effective and measurable resource in enhancing grammar proficiency and promoting the development of vocabulary throughout their academic journey. The use of terms like "undeniable impact" and "proven to be effective" underscores the user's confidence in QuillBot as a valuable tool for significant and measurable improvements in language skills. Overall, the statement reflects a positive and assured perception of QuillBot's role in contributing to the user's linguistic capabilities during their academic endeavors.

Participant 6

QuillBot has played a pivotal role in enhancing the individual's writing proficiency. It has actively contributed by providing assistance in grammar and facilitating the expansion of vocabulary. Through the assistance of QuillBot, there has been a tangible improvement in their writing skills, underlining the significant impact of this tool on their overall linguistic capabilities."

3. Prevention of Plagiarism through Diversification of Language Expressivity

As a student living in an era of modernization, something you must be aware of is the use of AI. One that is widely used is QuillBot, namely for paraphrasing, summarizing, and grammar checking. The statement of the participant 1, 2 and 3 mostly similar in this section with the participant 5 and 6. Here is their statement.

Participant 7

"Using QuillBot can change your writing style and this also really avoids your writing being subject to plagiarism."

QuillBot has a crucial role in helping students prevent plagiarism by diversifying language expressiveness. With its automatic paraphrasing capabilities, QuillBot allows students to convey ideas or information with different words but still maintain the original meaning. This helps reduce the risk of plagiarism because the writing is not only changed in words, but also changed in structure. Students can utilize QuillBot as a tool to restructure ideas without sacrificing originality, making it an effective measure in maintaining academic integrity.

Participant 8

"Quillbot also provides words and phrases which are very helpful in smoothing the flow of writing. There are also many variations of the words provided."

Apart from that, QuillBot also contributes to diversifying students' language expressiveness. By providing alternative words and phrases, QuillBot encourages students to explain their ideas with richer variations. This not only makes writing more interesting, but also expands students' expressive language capacities. Thus, QuillBot is not only a plagiarism prevention tool, but also a language skill developer that supports the improvement of students' overall writing skills.

In conclusion, QuillBot functions as a versatile tool significantly enhancing various aspects of language proficiency. Its adept automatic paraphrasing contributes to idea development, fostering creativity and clarity in expression. Furthermore, QuillBot serves as a measurable resource, actively improving grammar skills and expanding vocabulary, providing a concrete and fulfilling language learning experience. Additionally, the tool acts as a valuable companion in preventing plagiarism by encouraging diverse language expression, prompting students to present their thoughts uniquely. Altogether, QuillBot proves to be an essential aid for students, ensuring not only the originality of their work but also elevating the overall quality of their writing endeavors.

Discussion

QuillBot is recognized for its superior paraphrasing capabilities of meticulously reordering text (Carlström, 2023). This is a valuable asset for students in writing, allowing them to convey ideas in their own words without sacrificing the original meaning. By providing different alternative words and phrases, QuillBot not only helps prevent plagiarism, but also provides support in developing writing skills and improving students' language expression (Nurmayanti & Suryadi, 2023). Therefore, QuillBot's paraphrasing ability does not only focus on technical aspects, but also becomes a dynamic tool in forming students' writing identities.

Instead of paraphrasing, it is important to recognize that while QuillBot can help improve text quality, the use of this tool should be accompanied by an understanding that the development of independent writing skills remains a primary focus in education (Fitria, 2022; Rakhmanina & Serasi, 2022). Students need to utilize QuillBot guidance as a form of assistance, while still respecting their personal uniqueness and ability to convey ideas and views. According to (Nour El Houda et al., 2023), QuillBot plays an important role as a tool that can significantly improve the quality of student writing. It provides suggestions for synonyms, alternative phrases, and variations in sentence structure, and it also provides valuable guidance in honing students' writing skills. By exploring the various words and phrases provided by QuillBot, students can recognize more appropriate expression options and develop a deep understanding of the context in which these words are used.

Increased time efficiency also provides opportunities for students to carry out more detailed revisions. Students can more thoroughly review and refine their writing without having to worry about lack of time. Thus, QuillBot not only helps students in avoiding time pressure, but also creates wider space for reflection and substantial improvement in the writing process. QuillBot provides significant added value in terms of time efficiency in the writing process (Sulistyaningrum, 2021b). In line with it,

(Ruslan et al., 2020) state that capable of quickly generating alternative versions of a text, this tool becomes a valuable ally especially when students are faced with tight deadlines. With the ability to provide solutions in a short time, QuillBot frees students from excessive time burdens, allowing them to focus on developing ideas and creative aspects of their writing.

Furthermore, the main contributions is to the development of students' English skills. By presenting different options for words and phrases, this tool plays an important role in improving students' understanding of language structure and how to convey ideas effectively. In the process, students not only avoid word repetition, but also build the ability to choose words appropriately according to context (Loh, 2013; Sulistyaningrum, 2021a). Thus, QuillBot functions as a dynamic guide in improving students' fluency in English. Through the variety it offers, students can explore different ways to construct sentences, improve their vocabulary, and overall, enrich their language skills.

The ability to control the extent to which QuillBot influences their writing provides freedom for students to utilize this tool in line with their levels of independence and creativity (Bosch et al., 2023; Galindo-Domínguez et al., 2023; Robinson, 2023). This creates a more personalized user experience and ensures that QuillBot aligns with various writing styles and the specific needs of students. QuillBot provides flexibility to students through the customization features for paraphrasing and AI assistance (Marzuki et al., 2023). By allowing adjustments to the level of assistance, students can tailor the use of QuillBot according to their needs and preferences. This unique attribute provides students with a remarkable degree of flexibility. Through the ability to adjust the level of assistance, students can fine-tune the utilization of QuillBot in accordance with their individual needs and preferences.

Moreover, the attractions for students is the availability of free or affordable versions. This factor increases the accessibility of the tool, ensuring that QuillBot is accessible to the majority of students without burdening their budgets (Segbenya et al., 2023). By giving free or affordable version options, QuillBot provides an affordable solution for students with a variety of economic backgrounds (Barrett & Pack, 2023; Dakakni & Safa, 2023; Taljaard & Thiessen, 2023). This creates an opportunity for students to experience the benefits of these tools without incurring excessive financial burden. However, it is important to remember that although QuillBot provides many benefits, students should use this tool as a support and not a substitute for their efforts in developing independent writing skills. It is always recommended to use QuillBot wisely, combine it with critical thinking, and always maintain the authenticity of their own work.

Conclusion

QuillBot has proven to be a viable alternative for students in writing English with the help of artificial intelligence (AI). With its ability to rewrite text efficiently and help improve writing skills, QuillBot is a useful tool for students in overcoming English language challenges. QuillBot's main advantages include plagiarism removal capabilities, improved sentence structure, and better language learning. However, it is important for users to continue to hone their own writing skills and use QuillBot as a tool, not a replacement for personal creativity and expertise. In this way, QuillBot can make a positive contribution in supporting the development of English writing skills for students.

In the world of modern education which is dominated by technology, QuillBot is here as a smart solution for students who want to improve their writing skills in English. The use of artificial intelligence allows QuillBot to provide efficient editing suggestions and help overcome difficulties in sentence structure and grammar. With reliable plagiarism removal features, QuillBot also helps train academic ethics compliance, making it a loyal companion in students' academic journey. Not only as a writing tool, QuillBot also functions as an interactive learning resource. This not only improves writing skills, but also enriches overall understanding of English. In this way, QuillBot is not just a proofreading tool, but a learning partner that has the potential to shape students into more skilled and creative writers in English.

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