

Contestation of the Class Struggle and Multicultural Understanding in Bourdieu's Ideas

Nurul Khurriyah¹; Setya Yuwana Sudikan¹; Tengsoe Tjahjono¹; Nadya Afdholy²

¹Universitas Negeri Surabaya, Indonesia

²Universitas Airlangga, Indonesia

http://dx.doi.org/10.18415/ijmmu.v10i4.4595

Abstract

This paper explores the relationship between class struggle and multicultural understanding through the lens of Pierre Bourdieu's theories. Bourdieu's concept of cultural capital and its role in producing and reproducing social inequality is introduced. The unequal distribution of cultural capital creates a system of cultural domination, which can hinder multicultural understanding and perpetuate social injustice. This paper also discusses how habitus shapes individuals' perceptions of the world around them and how this can influence their ability to understand and appreciate other cultures. Habitus is strongly influenced by an individual's social class and cultural background, and this can create barriers to multicultural understanding. This paper describes the ways in which dominant cultural groups use their cultural capital to marginalize and exclude minority cultures. This creates a system of symbolic violence, which can further hinder multicultural understanding and perpetuate social injustice. In addition, this paper examines the potential of Bourdieu's ideas to inform social and political policies aimed at promoting multicultural understanding and reducing social inequality. By recognizing and valuing the cultural capital of different groups, and challenging the power of dominant cultural groups, a more inclusive and equitable society can be created. Overall, this paper highlights the importance of recognizing the impact of social class and cultural capital on multicultural understanding, and the potential for Bourdieu's theories to inform policies aimed at promoting social justice and reducing inequality.

Keywords: Bourdieu; Contestation; Class Struggle; Multicultural

Introduction

The French sociologist Pierre Bourdieu is one of the most influential thinkers of the 20th century, known for his theories of social stratification, cultural capital, and habitus. One of Bourdieu's most significant contributions to social theory is his analysis of the class struggle and its contestation in modern society (Weiß, 2021). Bourdieu's ideas challenge traditional Marxist theories of class struggle, which view class as a homogeneous group with a shared interest in overthrowing the ruling class. Instead, Bourdieu's

approach emphasizes the ways in which class struggle is contested and shaped by cultural and symbolic factors, as well as economic and political factors.

Bourdieu's ideas about the contestation of class struggle provide a powerful and nuanced analysis of the ways in which social class is shaped by cultural and symbolic factors. By emphasizing the importance of cultural capital, habitus, and symbolic violence, Bourdieu challenges traditional Marxist theories of class struggle and provides a more nuanced understanding of the ways in which social class is contested and shaped in modern society (Thompson, 2019). Bourdieu's ideas have been applied to a variety of social and political contexts, including educational systems, political participation, media representations of social class, and social movements in the Global South. These applications highlight the relevance and significance of Bourdieu's ideas in contemporary social and political analysis. Overall, Bourdieu's ideas offer a valuable contribution to our understanding of class struggle and social inequality, and provide a useful framework for analyzing the complex and contested nature of these phenomena in modern society.

The concept of multiculturalism has become increasingly important in contemporary societies, as they become more diverse and complex. Multiculturalism refers to the coexistence of different cultures within a single society, and the recognition and celebration of cultural diversity (Nega, 2020). However, the idea of multiculturalism is not without its challenges, and there is often contestation over the meaning and implementation of multicultural policies. In this article, we will explore the concept of multiculturalism through the lens of Pierre Bourdieu's ideas, and examine how his theories can help us understand the contestation of multiculturalism in contemporary societies.

This article will explore Bourdieu's ideas about the contestation of class struggle and multicultural understanding, including his theories of cultural capital, habitus, and symbolic violence. We will analyze how these concepts contribute to a more nuanced understanding of class struggle, and how they have been applied to various social and political contexts.

Cultural Capital and Multiculturalism

Bourdieu's theory of cultural capital posits that social class is not only determined by economic factors but also by cultural factors. According to Bourdieu, cultural capital refers to the cultural knowledge, skills, and practices that are valued by society and can be used to gain social status and power (Huang, 2019). Cultural capital can take many forms, including knowledge of art, literature, music, and other cultural practices.

Bourdieu argues that cultural capital is unequally distributed among social classes, with those from higher social classes having greater access to cultural capital. This gives them a significant advantage in social, economic, and political contexts (Manda & ben Dhaou, 2019). For example, individuals from higher social classes are more likely to have access to better education, which provides them with the cultural capital necessary to succeed in professional and other settings.

However, Bourdieu also contends that cultural capital is not simply a matter of individual achievement but is also shaped by larger social structures and power relations. For example, the cultural knowledge and practices of the ruling class are often privileged over those of the working class, which can lead to the marginalization and devaluation of the latter. Bourdieu's theory of cultural capital challenges traditional Marxist theories of class struggle by emphasizing the ways in which cultural factors contribute to social inequality and class struggle (Westheuser, 2020). By highlighting the importance of cultural capital, Bourdieu provides a more nuanced understanding of the ways in which social class is contested and shaped by cultural factors.

Bourdieu's concept of cultural capital is useful for understanding the role of culture in the contestation of multiculturalism. Cultural capital refers to the cultural knowledge, skills, and dispositions that people acquire through their socialization and education (Calderon Gomez, 2021). This cultural capital is often linked to social class, and can be used to reproduce and reinforce social inequalities. In the context of multiculturalism, cultural capital can also be used to reinforce dominant cultural norms and marginalize minority cultures (Afdholy, 2021).

For example, in many Western societies, the dominant culture is often associated with whiteness, Christianity, and heterosexuality. Minority cultures, such as Indigenous cultures, Muslim cultures, and LGBTQ+ cultures, are often marginalized and excluded from mainstream cultural institutions and practices (Mitha, Ali, & Koc, 2021). This exclusion can be seen as a form of symbolic violence, which is the use of cultural capital to impose cultural norms and values on others.

Bourdieu's concept of cultural capital can therefore be used to understand how multiculturalism is contested in contemporary societies. The dominant culture uses its cultural capital to reinforce its dominance and marginalize minority cultures, while minority cultures may use their own cultural capital to resist this marginalization and assert their own cultural identities.

Habitus and Multiculturalism

Bourdieu's theory of habitus is closely related to his theory of cultural capital. Habitus refers to the set of dispositions, attitudes, and practices that are acquired through socialization and shape an individual's behavior and perception of the world (Piroddi, 2021). Habitus is shaped by an individual's social class, as well as other social factors such as gender, race, and ethnicity.

According to Bourdieu, habitus is a key factor in the contestation of class struggle. Habitus shapes an individual's perception of the world and their place in it, which can lead to different understandings of social class and different strategies for achieving social change (Naveed & Arnot, 2019). For example, individuals from different social classes may have different perceptions of the value of education or the importance of political participation. Bourdieu's theory of habitus challenges traditional Marxist theories of class struggle by emphasizing the role of cultural factors in shaping social class and the contestation of class struggle. By highlighting the importance of habitus, Bourdieu provides a more nuanced understanding of the ways in which social class is contested and shaped by cultural factors.

Bourdieu's concept of habitus is also useful for understanding the contestation of multiculturalism. Habitus refers to the set of dispositions and practices that people acquire through their socialization and experience (Carlson & Schneickert, 2021). These dispositions and practices are often linked to social class and cultural capital, and can shape people's attitudes and behaviors towards multiculturalism. For example, people from dominant cultural backgrounds may have a habitus that privileges their own cultural norms and values, and may view multiculturalism as a threat to their cultural identity. On the other hand, people from minority cultural backgrounds may have a habitus that values cultural diversity and may view multiculturalism as an opportunity to assert their cultural identity.

Bourdieu's concept of habitus can therefore be used to understand how people's attitudes towards multiculturalism are shaped by their social and cultural backgrounds. It can also help us understand how these attitudes can be changed or contested through socialization and experience.

Symbolic Violence and Multiculturalism

Bourdieu's theory of symbolic violence is another important contribution to his analysis of class struggle. Symbolic violence refers to the ways in which dominant cultural and symbolic systems can be used to maintain social inequality and power relations (Agustang, 2020). For example, the cultural practices and beliefs of the ruling class can be used to justify and legitimize social inequality, while marginalizing and devaluing the cultural practices and beliefs of the working class.

Bourdieu argues that symbolic violence is a key factor in the contestation of class struggle. Symbolic violence can be used to shape an individual's perception of the world and their place in it, which can lead to different understandings of social class and different strategies for achieving social change (Gander, 2019). For example, individuals may internalize the beliefs and values of the dominant culture, which can lead to the marginalization and devaluation of their own cultural practices and beliefs.

Bourdieu's theory of symbolic violence challenges traditional Marxist theories of class struggle by emphasizing the ways in which cultural factors contribute to the contestation of class struggle (Dević, 2022). By highlighting the importance of symbolic violence, Bourdieu provides a more nuanced understanding of the ways in which social class is contested and shaped by cultural factors. Bourdieu's concept of symbolic violence is particularly useful for understanding the ways in which multiculturalism is contested in contemporary societies. Symbolic violence refers to the use of cultural capital to impose cultural norms and values on others. In the context of multiculturalism, symbolic violence can be used to reinforce dominant cultural norms and marginalize minority cultures.

For example, in many Western societies, the dominant culture is often associated with whiteness, Christianity, and heterosexuality. Minority cultures, such as Indigenous cultures, Muslim cultures, and LGBTQ+ cultures, are often marginalized and excluded from mainstream cultural institutions and practices (Golriz, 2021). This exclusion can be seen as a form of symbolic violence, which reinforces dominant cultural norms and values and marginalizes minority cultures.

Bourdieu's concept of symbolic violence can therefore be used to understand how multiculturalism is contested in contemporary societies (Buckworth, 2019). The dominant culture uses its cultural capital to reinforce its dominance and marginalize minority cultures, while minority cultures may use their own cultural capital to resist this marginalization and assert their own cultural identities.

Application of Bourdieu's Ideas to Social and Political Contexts

Bourdieu's ideas about the contestation of class struggle have been applied to a variety of social and political contexts. For example, Bourdieu's theory of cultural capital has been used to analyze educational systems and their role in reproducing social inequality. Bourdieu's theory of habitus has been used to analyze political participation and the ways in which social class shapes individuals' perceptions of and engagement with politics (Hensby, 2021). Bourdieu's theory of symbolic violence has been used to analyze media representations of social class and the ways in which dominant cultural and symbolic systems can be used to maintain social inequality.

One notable application of Bourdieu's ideas is in the analysis of the global Occupy movement, which emerged in 2011 as a response to economic inequality and the dominance of financial capital (Vila, et al., 2023). Bourdieu's theories of cultural capital, habitus, and symbolic violence have been used to analyze the ways in which the Occupy movement challenged dominant cultural and economic systems, as well as the ways in which the movement was shaped by cultural and symbolic factors.

Another notable application of Bourdieu's ideas is in the analysis of social movements and activism in the Global South (Mathieu, 2021). Bourdieu's theories of cultural capital, habitus, and symbolic violence have been used to analyze the ways in which social movements contest dominant cultural and economic systems, as well as the ways in which these movements are shaped by cultural and symbolic factors specific to their local contexts.

Pierre Bourdieu's ideas about cultural capital, habitus, and symbolic violence have been widely applied to a variety of social and political contexts (Stahl & Mu, 2022). These applications highlight the relevance and significance of Bourdieu's ideas in contemporary social and political analysis. In this article, we will explore how Bourdieu's ideas have been applied to social and political contexts, including education, media representation, and social movements.

One of the most significant applications of Bourdieu's ideas has been in the field of education. Bourdieu argued that cultural capital plays a crucial role in determining educational outcomes, with those who possess more cultural capital having a greater chance of academic success (Wang & Wu, 2023). This idea has been used to explain the persistent achievement gap between students from different social classes, and has led to calls for educational reform that would address the unequal distribution of cultural capital.

Bourdieu's ideas have also been applied to the study of media representation. Bourdieu argued that media representations of social reality are shaped by the cultural capital of media producers, who are often members of the dominant culture (Gaw, 2022). This has led to a critical analysis of media representations of social groups, particularly those that are marginalized or underrepresented in the media. By understanding the ways in which media representations are shaped by cultural capital, it is possible to challenge and contest the dominant representations of social reality.

Bourdieu's ideas have also been applied to the study of social movements. Bourdieu argued that social movements are shaped by the cultural capital of their participants, and that social movements can either reinforce or challenge the dominant culture (Ancelovici, 2021). This has led to a critical analysis of the ways in which social movements are shaped by cultural capital, and has highlighted the importance of including diverse cultural perspectives in social movement organizing.

Overall, the application of Bourdieu's ideas to social and political contexts has provided a valuable framework for understanding the complex and contested nature of social life. By emphasizing the importance of cultural capital, habitus, and symbolic violence, Bourdieu's ideas have challenged traditional notions of social inequality and cultural diversity, and have provided a nuanced understanding of the ways in which social and political contexts are shaped and contested in modern society.

Conclusion

Pierre Bourdieu's ideas about cultural capital, habitus, and symbolic violence provide a valuable framework for understanding the contestation of multiculturalism in contemporary societies. By emphasizing the importance of cultural capital, habitus, and symbolic violence, Bourdieu challenges traditional notions of cultural diversity and provides a more nuanced understanding of the ways in which multiculturalism is contested and shaped in modern society. Bourdieu's ideas can be applied to a variety of social and political contexts, including education, media representation, and social movements. These applications highlight the relevance and significance of Bourdieu's ideas in contemporary social and political analysis. Overall, Bourdieu's ideas offer a valuable contribution to our understanding of multiculturalism and cultural diversity, and provide a useful framework for analyzing the complex and contested nature of these phenomena in modern society.

References

- Afdholy, N. (2021). Legitimacy Contest in East Javanese Folklore. Cerita Rakyat, Budaya, dan Masyarakat, 71.
- Agustang, A. (2020). Symbolic violence towards students in the context of the existence of the stereotypical frames of lecturers and students in the higher education system in Indonesia. *PalArch's Journal of Archaeology of Egypt/Egyptology*, 17(2), 249-258.
- Ancelovici, M. (2021). Bourdieu in movement: Toward a field theory of contentious politics. *Social movement studies*, 20(2), 155-173.
- Buckworth, J. (2019). Symbolic violence in teacher education: embracing cultural diversity or cultural discrimination?. *Asia-Pacific Journal of Teacher Education*, 47(3), 309-321.
- Calderon Gomez, D. (2021). The third digital divide and Bourdieu: Bidirectional conversion of economic, cultural, and social capital to (and from) digital capital among young people in Madrid. *New Media & Society*, *23*(9), 2534-2553.
- Carlson, S., & Schneickert, C. (2021). Habitus in the context of transnationalization: From 'transnational habitus' to a configuration of dispositions and fields. *The Sociological Review*, 69(5), 1124-1140.
- Dević, A. (2022). Class, conflict, and power between hegemony and critical knowledge: A journey through the debates in socialist Yugoslavia. *Communist and Post-Communist Studies*, 55(2), 11-38.
- Gander, M. (2019). Let the right one in: A Bourdieusian analysis of gender inequality in universities' senior management. *Gender, Work & Organization*, 26(2), 107-123.
- Gaw, F. (2022). Algorithmic logics and the construction of cultural taste of the Netflix Recommender System. *Media, Culture & Society*, 44(4), 706-725.
- Golriz, G. (2021). 'I am Enough': Why LGBTQ Muslim Groups Resist Mainstreaming. Sexuality & Culture, 25(2), 355-376.
- Hensby, A. (2021). Political non-participation in elections, civic life and social movements. *Sociology Compass*, *15*(1), e12843.
- Huang, X. (2019). Understanding Bourdieu-cultural capital and habitus. Rev. Eur. Stud., 11, 45.
- Manda, M. I., & Ben Dhaou, S. (2019, April). Responding to the challenges and opportunities in the 4th Industrial revolution in developing countries. In *Proceedings of the 12th international conference on* theory and practice of electronic governance (pp. 244-253).
- Mathieu, L. (2021). The space of social movements. Social movement studies, 20(2), 193-207.
- Mitha, K., Ali, S., & Koc, Y. (2021). Challenges to identity integration amongst sexual minority British Muslim South Asian men. *Journal of Community & Applied Social Psychology*, *31*(6), 749-767.
- Naveed, A., & Arnot, M. (2019). Exploring educational and social inequality through the polyphonic voices of the poor: A habitus listening guide for the analysis of family-schooling relations. *Comparative education*, 55(2), 175-196.
- Nega, M. (2020). Different Aspects of Multiculturalism and Challenges of Multicultural Co-existence in Ethiopia.
- Piroddi, C. (2021). Hope, habitus and social recognition: A Bourdieusian proposal. *Journal for the Theory* of Social Behaviour, 51(4), 619-635.
- Stahl, G., & Mu, G. M. (2022). Pierre Bourdieu: Revisiting Reproduction, Cultural Capital, and Symbolic Violence in Education. In *The Palgrave Handbook of Educational Thinkers*(pp. 1-16). Cham: Springer International Publishing.

- Thompson, R. (2019). *Education, inequality and social class: Expansion and stratification in educational opportunity.* Routledge.
- Vila, M. L., Candido, S. E. A., Ferratti, G. M., & Sacomano Neto, M. (2023). The configuration of the largest Brazilian banks' board of directors: trajectories and capitals of Latin America's financial elite. *International Journal of Emerging Markets*.
- Wang, J., & Wu, Y. (2023). Income inequality, cultural capital, and high school students' academic achievement in OECD countries: A moderated mediation analysis. *The British Journal of Sociology*, 74(2), 148-172.
- Weiß, A. (2021). Re-thinking society: How can sociological theories help us understand global and crossborder social contexts?. *Current Sociology*, 69(3), 333-351.
- Westheuser, L. (2020). Populism as symbolic class struggle. Homology, metaphor, and English ale. *Partecipazione e conflitto*, 13(1), 256-283.

Copyrights

Copyright for this article is retained by the author(s), with first publication rights granted to the journal.

This is an open-access article distributed under the terms and conditions of the Creative Commons Attribution license (http://creativecommons.org/licenses/by/4.0/).