Leader Policy in the Learning Process; Implementation of Education Management at Sulthan Thaha Saipuddin State Islamic University in Lectures During the Covid-19 Pandemic in Jambi Province

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Abstract

This study aims to determine the Implementation of Education Management at Sulthan Thaha Saifuddin State Islamic University in Lectures During the Covid-19 Pandemic in Jambi Province, namely the implementation of planning, organizing, implementing, and supervising as well as the supporting and inhibiting factors of lectures during the Covid-19 period in 2021- 2022.This research uses descriptive qualitative method. The research location is Sulthan Thaha Saifuddin State Islamic University, Jambi. Data collection techniques used observation, interviews, surveys/questions and documentation with research subjects from the leadership of the institution that determines policies and lecturers and students. Data analysis was carried out with the stages of data reduction, data display and data conclusion from Miles and Huberman.The results of the study are as follows that Education Management in lectures during the Covid 19 period is implemented with managerial stages starting from planning, organizing, monitoring and evaluating with regard to the situation of the development of Covid 19 in Jambi Province. While the inhibiting factors for the implementation of management at Sulthan Thaha Saifuddin Jambi State Islamic University were firstly the uneven knowledge and abilities of lecturers in implementing learning using the bleeded learning model based on the results of surveys and questionnaires as much as 35%, besides that the uncertain pandemic situation also made every policy have to change accordingly. quickly follow the development of the situation the Education Management policy model in the learning process at Sulthan Thaha Saifuddin Jambi State Islamic University is implemented in three management levels namely Top level management namely the Rectorate level, Middle level management namely the Dean, and Lower level management is the Study Program. The Lecturer Study Program and students.

Keywords: Education Management; Covid 19; Blended Learning

Introduction

In the midst of the Covid-19 pandemic crisis which has created many new challenges in various fields, including the realm of school and education services change. One of the new normal conditions is currently the occurrence of transformation student service in schools is fundamentally from that ministry previously using manual methods continues to grow until now it adapts itself to the transformation of information technology which remains results oriented. Utilization of information technology bringing

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massive positive changes to culture and ways of thinking separately for principals and teachers let alone remember almost in part

Most of the service sector changes the pattern of current service policies done manually face-to-face transformed through digital technology (Purwanto, 2019). the policies implemented by the government in these conditions, the application of social and physical distancing requires that all instructive exercises from the pre-school to tertiary level be carried out without confrontation. Based on Circular Letter Number 4 of 2020 concerning Implementation of the Instructional Approach in the Crisis Period of the Spread of the Corona Virus (Covid-19), the Education and Culture Office. Nadiem Makarim founded and initiated the use of separate learning as a learning demonstration in the wider community and modern society. This arrangement was responded to firmly by the Religious Affairs Office (Kemenag) as the agency authorized to supervise Madrasahs and followed up on the request of the Minister of Education and Culture by issuing Circular Letter Number B-686.1/DJ.I.I/PP.00/03/2020. (Surapno et al, 2021), Education is one indicator of increasing human resources in accelerating the quality and capacity of society, be it formal, informal or non-formal education. The education system can be improved by fulfilling the following four indicators, namely education that is comprehensive, has character, government plays a role, and a society that has awareness. Article 3 of Law no. 20 of 2003 explains that national education plays a role in creating capabilities and forming the character and civilization of a magnificent country. Since the spread of covid 19 in December 2019 until now, the learning process for students and students must be carried out from home. Learning from home is needed to massively reduce physical contact in order to break the chain of infection transmission. So that the government made arrangements to actualize distance learning to be carried out online (in settings) in their special homes. Habits that change in the learning process, firstly computer devices and internet networks are the mainstay of learning. Second, the implementation or method in the teaching and learning process has changed. Third, the style of communication in the learning process must be changed and adapted to online learning. This change in communication must be considered by educators and students, communication on campus or school, face-to-face and direct discussions will be different from the distance learning process (Kharisma, Danang, Denok. 2020). So, in this learning the educator is the communicator and the students are the communicants who communicate via the internet network.

Sulthan Thaha Saifuddin Jambi State Islamic University has applied a separate learning method in the 2020 Walk until the end of the 2019/2020 Academic Year Semester. In online learning, lecturers are free to choose the stages that will be used to support learning preparation. However, teachers are advised to use the E-Learning platform that is available on campus. Other options that lecturers can choose include Zoom, Google Meet, Google Classroom, Edmodo, Email, Whatsapp, Line, Skype, or Youtube which can be used by all lecturers in each faculty.The distance learning that has been implemented since March 2020 is running smoothly. However, in the process of traveling, several problems arose, such as the many lecturer assignments to quota and internet network problems. This problem will already occur in an emergency situation. The quick action taken by the lecturers to make distance learning effective has made cellphones, which were originally a communication medium, now multifunctional. So that it is fitting for teaching staff, students, schools and campuses to be given proper appreciation because they have adapted quickly. However, this distance learning requires periodic evaluation so that it can run optimally and optimally so that it can become its goal. the pioneers of Islamic instructive education with a tireless and sturdy mindset are able to deal with cutthroat competition or emergencies that occur on the way to school or college. Competition in fighting over instructive subjects is closely related to the ability of someone who is included in the teaching field to recognize advertising tastes and the right choice of commercial advertisements. In managing subjects to be loyal, they must have techniques to keep them from running into other competitors. The teaching methodology can be defined within the framework of the setting in accordance with the wishes of the institution. Implementation of Education Management at Sulthan Thaha Saipuddin State Islamic University in Lectures During the Covid-19 Pandemic in Jambi Province.

Research Methodology

This research belongs to the type of descriptive research approach qualitative. According to Sugiyono (2008), qualitative research intends to understand the phenomenon of what is experienced by research subjects for example, behavior, perception, motivation, action, holistically, and with descriptive way in the form of words and language in a context natural and by utilizing various scientific methods. Research data was collected using interview and observation techniques. Survey/questionnaire. The data analysis method in this article uses a causal analysis model effectively by using a rational approach that is structured based on the results of a literature review related to the discussion The discussion in this article comes from media news, regulations legislation, journals and books Research Results and Discussion. As for the research sample, the institutional leaders who determine policies in the learning process in tertiary institutions, totaling 200 lecturers, 200 students.

Research Results and Discussion

1. Leadership Planning in the Implementation of Education Management at Sulthan Thaha Saipuddin State Islamic University in Lectures During the Covid-19 Pandemic in Jambi Province.

Leadership planning in the implementation of Education Management at Sulthan Thaha Saifuddin State Islamic University in lectures During the Covid 19 pandemic has been carried out in accordance with the principles of Education management. Educational planning and policies are carried out based on government policies, both the central government and regional governments as well as an analysis of the Covid 19 situation. All policies were issued by the Chancellor as the basis for implementing education management within the Sulthan Thaha State Islamic University during the Covid 19 pandemic. The form of the planning process for the heads of higher education institutions in implementing the learning process during the Covid-19 period in tertiary institutions is based on philosophical principles to improve intellectually. as it is known that higher education is a form of pillar civilization of a nation because it is a center of intellectual power. The learning process follows the development of science and technology. In

Consequently, tertiary institutions have several/or examples (1) of developing professional human resources in terms of the level of expertise, discipline, sincerity, ethics, thoroughness, effective and efficient, - (2) science development center; and (3 j will prepare the nation's future readers. other things too, universities also need a system that is exhaled field management of the 21st century. To develop a higher education management system that pays attention to: I) modern management systems, 2) the concept of I›aIunce.Scorecard, 3) good governance, 4) prioritizing Information and Communication Technology (ICT). this was also found Linda C. et, (2018) The literature emphasizes how campus master planning can support student learning, how design and building guidelines can make a campus more cohesive, and how campuses are adopting sustainable development and operations. At the campus–community interface, the research documents how some colleges and universities have expanded beyond their traditional boundaries, invested in local economic development, and worked with their communities to improve transportation and reduce environmental impacts. Studies of campus district planning emphasize community adoption of development regulations and code enforcement procedures to reduce the impact of students living in nearby neighborhoods. The literature stresses the importance of partnerships, collaboration, and enhanced communications between the university and the community.

2. Leadership Organizational Management in Implementation of Education Management Sulthan Thaha Saipuddin State Islamic University in Lectures During the Covid-19 Pandemic in Jambi Province

Management of Leadership Organization in the Implementation of Education Management at Sulthan Thaha Saipuddin State Islamic University in Lectures during the Covid-19 Pandemic Period in

Jambi Province is divided into three management levels namely Top level management namely the Rector level, in this case the Vice Chancellor for Academic Affairs who assigns PTIPD under Quality Assurance Institute to formulate blended learning learning models. Meanwhile at the Middle level management where the Dean makes technical policies to realize the plans and policies set by the University based on the situation in each faculty environment. The Deputy Dean for Academic Affairs organizes the implementation of education by continuing to coordinate with PTIPD. And at the Lower level management is the Study Program. The Study Program as the implementer of education and learning, organizes lecturers and students and provides input to the dean regarding various findings of learning constraints. Survey results on performance in planning by collecting lesson plans in Figure 1.
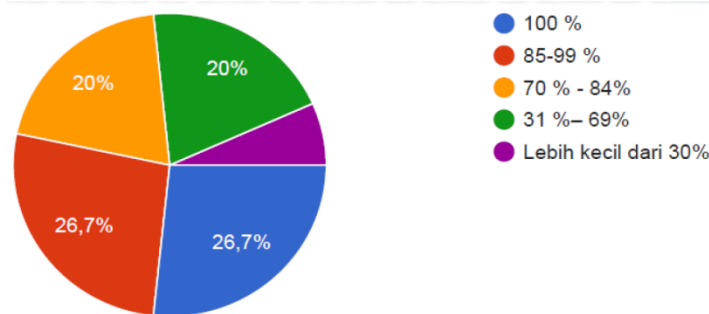

Figure 1

Furthermore, data regarding monitoring and evaluation of implementing the learning process can be seen in Figure 2.
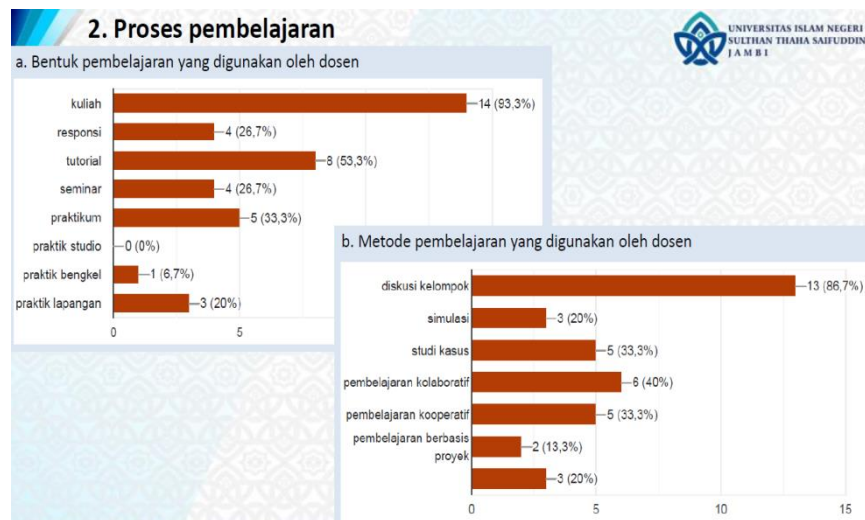

Figure 2

The data above shows that the online learning process carried out by Sulthan Thaha Saifuddin Jambi state Islamic University Lecturers in Semester 2020/2021 mostly uses the lecture form followed by the tutorial form. While the methods used are group discussions, case studies and cooperative learning. This was also found Alfonsius (2021), Ferawaty (202) The results of the study show that during the COVID-19 pandemic there was a change implementation of the teaching and learning process from face-to-face on campus to online learning and there is also an increase in the use of technology in learning.

while using strategies in the learning process at Sulthan Thaha saifuddin Jambi state Islamic university can be seen in figure 3.

Figure 3

This data shows the activities of the learning process, changes and knowledge of the lecturers regarding the effective learning methods implemented. Based on the data above, it is known that Sulthan Thaha Saifuddin Jambi State Islamic University Lecturers are quite active in guiding lectures using the discussion method, namely 53.30% are active, and only 6.70% are very inactive. in terms of contributing to the leadership making a policy in carrying out the learning process with a blended learning pattern or model - flipped learning and the results of the learning process are more effective and students are more creative according to the survey indicator of 85%.

3. Supervising leadership in the implementation of education management at the State Islamic University in Lectures During the Covid-19 Pandemic in Jambi Province

Monitoring the implementation of learning can be in the form of checking movements that combine methods of collecting, analyzing, recording, announcing, and utilizing management information about the implementation of learning exercises. In the interim, learning assessment can be a guide to decide the level of achievement of learning guidelines that have been set beforehand on a regular basis. Within the framework of quality assurance with the PDCA/PPEPP cycle demonstrated, checking and assessment has a third cycle namely Standard Setting, Implementation, Assessment, Control, and Change. In this cycle it can be seen that the assessment is the basis for controlling and improving quality. Examination and evaluation of learning may need to be carried out from administration to lower management. At the best management level (Chancellors and Bad Habits), learning observations and assessments are conducted to screen learning settings, usage, and outcomes with the aim of ensuring accessibility of offices and assets to support learning. the same thing was stated With the wide application of "Internet +" in education and the transformation and development of applied colleges and universities, teaching supervision is an important part of colleges and universities' teaching quality assurance system.

Leadership Supervision in the Implementation of Education Management at the State Islamic University in Lectures during the Covid-19 Pandemic Period was carried out by the Quality Assurance Agency. In the monitoring and evaluation process, the dean assists. Monitoring is carried out through the Marker Sutha Application. In the monitoring process, apart from conducting field monitoring, the Quality Assurance Institute for Sulthan Thaha Saifuddin Jambi State Islamic University also carried out monitoring using the survey method and questionnaire instruments distributed to students and lecturers to find out and ensure that educational planning really went as expected. Monitoring is carried out throughout the educational process and is evaluated at the end of each semester which leads to recommendations for improvement. matter as the results of interviews and documentation show that Sulthan Thaha Saifuddin Jambi State Islamic University realizes that this direct learning has drawbacks such as less than the most extreme. Higher order thinking skills Student abilities also have an influence on the learning environment, especially on the perspective of student behavior. However, as explained above, this guide may be regulatory demands and also the interests of the strategic development of

Sulthan Thaha Saifuddin Jambi State Islamic University in the future as stated in the Vision of Sulthan Thaha Saifuddin Jambi State Islamic University.

4. Inhibiting and supporting factors in implementing Education Management at Sulthan Thaha Saipuddin State Islamic University in Lectures During the Covid-19 Pandemic in Jambi Province.

The implementation of education management at Sulthan Thaha Saifuddin Jambi State Islamic University is supported by several important factors. The first is a firm and clear policy from the government. The clarity of policies in line with the Covid 19 pandemic situation from the central government and regional governments has made the leadership of the Sulthan Thaha Saifuddin Jambi State Islamic University able to quickly adopt relevant policies. In addition to having clear policies, these policies are also disseminated through various media channels, so that the leadership of Sulthan Thaha Saifuddin Jambi State Islamic University can easily access and understand the contents of these various policies. Another supporting factor is the strong commitment of the Leaders of Sulthan Thaha Saifuddin Jambi State Islamic University to consistently carry out the obligations contained in the Tridharma of Higher Education. Educational services which are indeed the institutional obligations of Sulthan Thaha Saifuddin Jambi State Islamic University and the rights of students, commitment to these services can be seen from various policies and implementation of lectures conducted in all faculties by providing learning infrastructure, such as Markers Sutha, provision of health protocol supporting tools, such as handwashing stations, hand sanitizers and others. Another supporting factor is the existence of training for lecturers and students related to the implementation of blended learning and the use of Sutha Markers conducted by TIPD. The inhibiting factor in implementing Education Management at Sulthan Thaha Saipuddin State Islamic University is the uneven knowledge and abilities of lecturers in implementing learning using the bleeded learning model. Apart from that, the uncertain pandemic situation also means that every policy must change quickly following the development of the situation.

A review of this condition, of the model of implementing higher education management and the policies implemented by leaders in overcoming problems occurs that Education Management at the Sulthan Thaha Saifuddin Jambi State Islamic University Jambi is implemented in three management levels namely Top level management; Rectorate level, Middle level management; The Dean, as well as Lower level management are the Study Program parties. The Lecturer Study Program and students,

Conclusion

The results of the study are as follows that Education Management in lectures during the Covid 19 period is implemented with managerial stages starting from planning, organizing, monitoring and evaluating with regard to the situation of the development of Covid 19 in Jambi Province. While the inhibiting factors for the implementation of management at Sulthan Thaha Saifuddin Jambi State Islamic University were firstly the uneven knowledge and abilities of lecturers in implementing learning using the bleeded learning model based on the results of surveys and questionnaires as much as 35%, besides that the uncertain pandemic situation also made every policy have to change accordingly. quickly follow the development of the situation the Education Management policy model in the learning process at Sulthan Thaha Saifuddin Jambi State Islamic University is implemented in three management levels namely Top level management namely the Rectorate level, Middle level management namely the Dean, and Lower level management is the Study Program. The Lecturer Study Program and students.

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