



Pedagogical Monitoring Is a Tool for Forming Management Competencei Future Physical Education Teachers

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Abstract

The article discusses the formation of management skills of a future physical education teacher through pedagogical monitoring. Based on the analysis of the concepts of “management skills”, “managerial competence of a teacher of physical culture” developed and described a model for monitoring the process of formation of management competencies of students of the Faculty of Physical Culture.

Keywords: *Physical Culture Teacher Management Competence; Pedagogical Monitoring; Motivational-Value Competence; Cognitive Competence; Activity Competence; Reflective Competence*

Introduction

In recent years, systematic work has been carried out to improve the quality and efficiency of the education system in the country, to form modern knowledge and skills in preschool children, pupils and students, close cooperation and integration between education systems and the field of science, and to ensure the integrity and continuity of education.

At the same time, the current state of the national education system is a necessary condition for modernizing it based on the requirements of the times, educating young people to be highly educated, physically and spiritually healthy people, increasing the authority of leaders and pedagogues of educational institutions, and their effective functioning requires the implementation of consistent measures to create conditions.

The interaction between the activity of the teacher and the student is carried out by setting the goal of the activity, planning its implementation, implementing the process of acquiring knowledge, skills and abilities, as well as self-control activities.

Pedagogical work is to a certain extent unrepeatable, and its result is remote from time. The content of pedagogical work is determined by educational programs, it is related to the teaching of the teacher, mastery and control of students. The forms and methods of organizing it depend more on the teacher.

In our country, in accordance with the social needs of the society and the prospective tasks of its development in the current period, on the basis of the modernization of the physical education system in the field of education, to increase the potential of education and health in general secondary schools, to create conditions for ensuring the high quality of “Physical Education” teaching, as well as , the main goal is to improve the teaching methodology of this subject.

The goal of the modernization of the educational system is to create a new educational environment, to find ways to become a professional person who can successfully act in a multicultural space and realize his values and forms. All this requires increasing professional competence and forming the readiness of the future teacher to effectively carry out his professional activities.

A modern school needs a teacher who can properly manage the educational and cognitive activities of students, a teacher-manager who can predict and diagnose the high result of student education within the specified time and with predetermined resource costs.

The problem of formation of management skills is particularly relevant in the field of physical education and sports.

Physical education and sports are one of the rapidly developing branches of the social sphere in the whole world. The level of preparation of a specialist in the field of physical education and sports is one of the main factors of the successful implementation of the teacher’s professional and pedagogical activities.

Methods

Scientific-theoretical analysis, historical-comparative analysis and generalization methods were used during the research.

Results and Discussion

The conducted studies show that the management skills of a physical culture teacher become a necessary condition for his successful professional activity, a factor in the realization of the teacher’s potential. However, the inconsistency between the provision of information on the management competence of general education teachers and the modern requirements of the science and practice of pedagogy hinders the development of education. In such a situation, there is a need to manage the process of formation of the specified competence of the future physical education teacher in the course of higher education, which is presented as a purposeful system focused on conscious, systematic and continuous research and practice.

The problem of formation of management competence of future physical culture teachers as L.I. Lubysheva, V.F. Kostyuchenko considered in scientific works of Nesytova I.I., Pereverzin M.Ya and Vilensky V.V modern theories of management of training of specialists in the field of physical education and sports, which reflect the basic rules of the concept of management and management in the field of physical education and sports. It is also explained in the scientific works of the Seiranovs.

At the same time, some issues, for example, the methods of studying the process of formation of management competence, the conditions and dynamics of this process have not been sufficiently analyzed, its positive and negative aspects have not been determined. It should be said that in the process of formation of management competence, there is not always complete information about its status and progress. This fact prompted us to implement pedagogical monitoring as a means of providing the

educational process with information, and in our research - to focus on the process of forming the management competence of the future physical education teacher.

Monitoring, in contrast to simple diagnostics, should control the quality of formation of management competence, prevent the use of strategies that have a bad effect on the development of this competence, and predict optimal methods of its formation.

Teacher or coach in order to successfully carry out his or her professional activities and develop the field of "Physical Education", he or she must have professional knowledge and skills, manage people, make conscious and competent decisions, implement a reward and punishment system, and be able to anticipate trends.

A holistic approach to the training of a modern physical culture teacher can be developed only on the basis of such a concept as "management competence", which includes the activities and personal aspects of a sports teacher, and requires universal management training.

According to many researchers, a teacher's management competence is a complex individual mental education that includes the ability to self-determine, set a situational goal, choose the appropriate means to achieve it, make decisions independently, and organize the teacher's educational and cognitive activities.

"The characteristics that define a person as a leader at any level are not only professional and managerial knowledge, skills and qualifications, but also personal characteristics such as motivation, persuasion, psychophysiological characteristics manifested in managerial activities".

Analysis of the problem of managerial competence allows to consider it as the basis of professional competence.

Management competence of a physical education teacher is an integral characteristic of a person expressed in a set of competencies in the field of management, communicative abilities of behavior in a professional environment, which allows you to effectively plan and implement management activities.

The specificity of management competence is related to the impact of general, special and unique requirements for teaching physical culture at school, and its essence and structure are determined.

Forms a set of qualities that match the requirements, goals, tasks and character of modern management activities of the future physical culture teacher.

Based on the analysis of approaches to understanding the terms "competence", "management competence", we determined the structural model of the management competence of a physical education teacher. It includes the following powers:

1. Motivational-value competence;
2. Cognitive competence;
3. Activity competence;
4. Reflective competence;
5. Emotional-volitional competence.

So, in order to determine the level of formation of the management competence of the future physical culture teacher, it is necessary to have information about the state of formation of the

competences included in the management competence listed above. The above-mentioned competencies form a block of objects of pedagogical monitoring in our research.

In the conditions of higher education, it is necessary to create optimal pedagogical conditions for the successful formation of management competence of future physical education teachers. They include:

- 1) the system of learning the basics of physical education and sports management provided for in the curriculum;
- 2) innovative methods of emotional stimulation and their use aimed at involving students in intellectual and creative activities directly related to the content of the specialty.

Pedagogical conditions ensuring the process of formation of management competence form the second block of pedagogical monitoring objects.

In order to determine the level of formation of management competence of future physical culture teachers, we suggest conducting monitoring in three directions:

1. Determining the level of formation of management competence of students;
2. Analysis of the system of teaching the basics of management in physical education and sports;
3. Analysis of the activity of the teacher in the formation of management competence in the classroom (stylistic provision of exercises in the studied subjects).

The following types of monitoring activities are offered in each direction:

- diagnostics of indicators;
- to determine the reasons for increasing / decreasing the value of the indicator;
- development of recommendations for further implementation of educational activities.

Conclusion

The experiment allowed students to achieve the following results:

- formation of sustainable professional interest;
- increasing the level of readiness of physical education and sports specialists to carry out economic activities in their profession;
- formation of management skills of a future specialist in physical education and sports;
- effective interaction of all participants of the educational process, organization of a communicative space, increasing motivation to learn through conducting trainings, management games, etc.

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