



Analysis of Online Based IPS Learning on Covid-19 Pandemic Time

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Abstract

This study aims to analyze online based integrated social studies learning. This research method uses qualitative methods, namely research conducted by taking data sources using descriptive analysis. The location of this research is at SMP Negeri 35 Bandar Lampung. Data collection techniques using observation, interviews, documentation. This study uses data analysis with the Miles and Huberman model, namely through data reduction, data presentation, and drawing conclusions. The triangulation technique used is data source triangulation, technical triangulation, and time triangulation. The results of this study indicate that the implementation of online learning at SMP Negeri 35 Bandar Lampung. Online learning of teachers and students using the Whatsapp and Google Classroom applications has been carried out well.

Keywords: *Social Studies Learning; Online Learning; Covid 19 Pandemic*

Introduction

The existence of the industrial revolution 4.0 era changed the new face of Indonesian education, education continues to transform following the times. This era is also marked by advances in data computerization, smartphones, the internet, artificial intelligence, biotechnology, robotization, and so on. Therefore, the existence of the industrial revolution era 4.0 is a challenge that must be faced to produce quality and quality education in the future.

The world of education, especially in Indonesia, is currently faced with challenges in the midst of the Covid-19 pandemic, where the government urges the Indonesian people to stay at home. The government's decision to move the teaching and learning process at school to being at home by implementing a Work From Home (WFH) policy must begin to adapt to this era and switch to non face to face learning. The program is known as online learning or the E-learning system or online learning.

Online learning is a new way in the teaching and learning process that utilizes electronic devices, especially the internet, laptops, and smartphones in the delivery of learning. During online learning, many parents complained about some of the problems faced while students were studying at home, including too many assignments and teachers who had not optimized technology so they had to adapt to using technology in learning.

Social studies is a subject matter in the world of education in our country which is directed not only to the development of mastery of social sciences, but also as material that can develop competencies and responsibilities, both as individuals, as citizens of society and as citizens of the world (Sapriya, 2009: 3).

Social studies examines a set of events and facts, concepts and generalizations related to social issues, through social studies subjects the participants are directed to become democratic and responsible citizens of Indonesia and peaceful citizens of the world (Depdiknas 2006: 5). The objectives of social studies education can be grouped into three categories, namely the development of students' intellectual abilities, the development of abilities and a sense of responsibility as members of society and the nation and the development of students' abilities as individuals (Supriatna, 2009: 5).

Online learning is a learning system that is carried out not face to face, but uses a platform that can help the teaching and learning process that is carried out even though it is distanced (Oktavia and Siti, 2020). Online learning is a learning that is carried out remotely through media in the form of the internet and other supporting tools such as cell phones and computers (Hilna, 2020). Online learning is a form of delivering conventional learning as outlined in digital format via the internet (Imania in Henry, 2020).

The Covid-19 period demands that teachers as educators are still required to carry out education in schools. Learning is required to continue so that education is guaranteed. The main tasks and functions of the inherent teacher will still be carried out, because teachers are expected to carry out their education and learning, so teachers are required to be creative as facilitators in learning. The development of information technology has a major influence on changes in every field, one of which is changes in the field of education.

Research Methods

This research is a qualitative research method, namely research conducted by taking data sources. The data from this research can be clearly seen from the descriptive analysis in the form of written or spoken words from people and the behavior to be observed.

This type of research is based on the research objective, namely to analyze online based integrated social studies learning at SMP Negeri 35 Bandar Lampung. This qualitative research is to be able to understand the actions of the subjects and objects studied through qualitative research techniques such as observation, interviews and documentation.

Result and Discussion

1. Implementation of the Online Learning Process by the Teacher

Based on the observation findings, the teacher makes online lesson plans by looking at the internet, and discussing with other teachers so that the lesson plans are made in accordance with the syllabus and the applicable curriculum. The online lesson plans made by the teacher consist of an opening or introduction, core activities and closing.

The results of the interview confirmed that online learning like this, teachers always make online lesson plans, which are usually lesson plans made from the beginning of the semester. For this online RPP, I made it in the form of a sheet consisting of preliminary activities, core activities and closing activities, for the content of the components of the RPP I made based on examples of online RPP that I saw from the internet.

Based on the results of research that has been done in the implementation of online learning, it can be seen that the teacher uses whatsapp group and google classroom in online learning. Whatsapp is used to

communicate with students. Through Whatsapp, the teacher provides directions and information regarding the implementation of online learning. For Google Classroom, it is used for the online learning process, so that teachers can explain the material to students easily. Although at first there were some students who did not understand how to use it, over time they would get used to it.

2. Availability of Media to Implement Online Learning

The results of observations that have been carried out in this study obtain data that the availability of media for learning such as laptops, cellphones, and other learning resources at the school is already available and sufficient to support the implementation of online learning. Because all teachers and students already have android phones and laptops to carry out online learning. The availability of internet network access at the school is sufficient to support the implementation of online learning. The school has facilitated teachers to carry out online learning by setting up a computer lab as a medium for conducting online learning.

The results of interviews that have been conducted with informants confirm that in this school wifi is provided so that teachers in carrying out online learning at schools can use school wifi. In addition, teachers are also given a quota by the school so that when doing learning wherever we can still be done. So far, the internet network, both at school and at the teacher's home, is available and quite supportive to carry out online learning

3. Difficulties in Online Learning

The results of the observations that have been made show that in the implementation of online learning the teacher has started to get used to carrying out online learning. Teachers are used to using electronic media in learning, although initially teachers found it difficult over time and took part in creative teacher training in using electronic media held by schools so that teachers had started to get used to it. In addition, the school also provides creative teacher training to equip teachers in carrying out online learning, so that teachers can carry out online learning well.

The online learning process shows that students are able to use and operate online learning media such as cellphones and laptops because they are already familiar with these electronic devices. There are still students who do not follow this online learning. There are students who learn with their own self awareness, there are also those who are persuaded or ordered by their parents.

Discussion

In this case, online learning at SMP Negeri 35 Bandar Lampung is good and has good readiness for students so that students do not find it difficult to get online learning during the Covid-19 pandemic. Barriers experienced by teachers are students who are lazy to take part in online learning, and teachers have also made home visits for students who have no news or do not follow online learning. In addition, the teacher always motivates students to stay enthusiastic about learning even though it is done online.

In this online learning, the teacher always makes learning tools in accordance with the 2013 syllabus and curriculum. In addition, the teacher prepares teaching materials by mastering the material that will be given by students so that the material provided is in accordance with the learning objectives.

The implementation of online learning is carried out using the WhatsApp and Google Classroom applications. Whatsapp groups are used to provide information and communication with students and

parents regarding the implementation of online learning. This Whatsapp is used by the teacher to give assignments and materials to be given, because this application is easier for anyone to use.

Teachers also use the Google Classroom application in providing online learning. This google classroom application also allows teachers to provide information on both material and assignments that will be given to students. Furthermore, in the implementation of online learning the methods used are lecture and assignment methods.

In the implementation of online learning, students prefer to use cellphones because they are considered more practical. The availability of online learning facilities and infrastructure is the main thing to support the successful implementation of online learning. For students who do not have a quota, they can take part in learning at school by utilizing the computer lab that has been provided or offline by asking the teacher for assignments directly.

The implementation of online learning at UPT SMP Negeri 35 Bandar Lampung has advantages and disadvantages. The advantages of online learning are that teachers become more creative and able to use electronic media in learning. While the drawback of this online learning is that students experience obstacles, namely not all students can easily understand the learning material presented by the teacher, do not have cellphones and quotas.

Conclusion

Based on the results of the research and discussion above, it can be concluded that:

1. The implementation of online learning at UPT SMP Negeri 35 Bandar Lampung has been carried out well. In the implementation of online learning, teachers and students use the WhatsApp and Google Classroom applications. Teachers continue to plan learning by making online lesson plans, preparing teaching materials in the form of learning media and preparing teaching materials before the learning process takes place.
2. In the implementation of online learning, teachers use WhatsApp more often to communicate with students and their parents and Google Classroom. The obstacle in the implementation of online learning is the unstable internet network so that sometimes students find it difficult to learn, there are no cellphones and so on.

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