Analysis of the Implementation of Learning Online Speaking Skills in Elementary Schools

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Abstract

The urgency of this research stems from the sudden movement of the face-to-face learning system to the online system due to the COVID-19 pandemic, but all the achievement of learning objectives must continue to run effectively, especially speaking skills as a basis for communication. This study aims to (1) analyze and describe the feasibility of learning speaking skills using online learning in elementary schools, (2) analyze and describe the barriers to the process of learning speaking skills online in elementary schools. The research method used in this research is qualitative research. Data collection techniques using interviews and observation. Checking the validity of the data used the persistence steps of observation and triangulation. The results of observations of the implementation of learning using the online learning process obtained a score of 84 with a percentage of 84% which is included in the "very good" category. The results of the interview on the implementation of students' speaking skills using online learning were in the "good" category. The obstacle to implementing online speaking skills learning is the limited internet access for each student. This study concludes that online learning can facilitate students' speaking skills in elementary schools effectively.

Keywords: *Speaking Skills; Online; Elementary School Students*

Introduction

Speaking skills are mechanistic skills. The more you practice, the more mastered and skilled a person is in speaking. No one is immediately skilled at speaking without going through the training process. Likewise, students, students need effective treatment to facilitate the success of learning speaking skills (Sari et al., 2020). All students can speak easily. In preliminary observations students can speak such as; say names, say greetings, or other interacting activities. Students speak fluently and easily in the context of interaction or communication. Speaking is a form of oral communication that functions to convey meaning smoothly, uses words, and uses sentences clearly (Aprinawati, 2017). Speaking skills are important to support communication with other people. Low speaking skills will interfere with the continuity of the communication process between the message giver and the listener (the person receiving the information). In learning at school, speaking skills are needed as a means of expressing

opinions, ideas, providing information, or receiving information. In other words, for people whose language is systematic, their thinking activities are also systematic or regular (Pramujiono et al., 2020).

To be able to say to have good speaking skills, elementary students are required to have a wealth of information supported by a wealth of good vocabulary and grammar, coherent thinking logic, and fluency in conveying something, which can make students have a level of self-confidence (Asrifah et al., 2020). With this capital, students will be able to express their ideas so that the audience can convey and accept them well in the context of speaking in public. To produce good speaking skills, of course, cannot be separated from the habit of practicing in speaking. Therefore, a child must be trained in speaking skills as early as possible so that later he can speak qualified (Yetti et al., 2021).

The COVID-19 corona virus is currently sweeping the world, including Indonesia, the COVID-19 corona virus is also affecting the world of education where the teaching and learning process is usually carried out face-to-face in classrooms due to the COVID-19 coronavirus pandemic the teaching and learning process must be carried out through distance learning, this is done to support the government in reducing the rate of spread of the corona virus, following government policy with the circular of the Minister of Education and Culture Number 4 of 2020 concerning the Implementation of Education Policies in Emergency Times of the Spread of Covid-19 (Setiawan & Iasha, 2020b, 2020a). Learning from home through online / distance learning is implemented to provide meaningful learning experiences for students. Learning from home only focuses on students' life skills according to their respective interests and conditions. So that learning completeness does not lead to curriculum achievement (Setiawan et al., 2020).

The teaching and learning process carried out by teachers and students has been carried out in schools through direct face-to-face interaction (Setiawan, 2015). However, with the COVID-19 pandemic, the teacher's duties previously mentioned have changed in the learning process, and this is something new for teachers to carry out the teaching and learning process (Setiawan & Iasha, 2020b).

Learning that is carried out in elementary schools uses online / distance learning through parental guidance. With online learning, students have the flexibility to study time, can study anytime and anywhere. Students can interact with the teacher using several applications such as classroom, video conference, telephone or live chat, zoom, or via the WhatsApp group (Dewi, 2020). Online learning is something new in Indonesia so that a lot of adjustments are needed both from the teacher and student side. Habit factors, mastery of technology, and infrastructure will determine the success of online learning. For that, we need in-depth research on the implementation of this learning in the field (Rachamatika et al., 2021).

It should be realized that the unpreparedness of teachers and students towards online learning is also a problem (Sudrajat et al., 2021). The transfer of conventional learning systems to online systems was sudden, without proper preparation. But all of this must be carried out so that the learning process can run smoothly and students actively follow even in the COVID-19 pandemic conditions. This also becomes a very important problem for students, what time they have to study and what data (quota) they have, while their parents are low-income or from the middle to lower class (less fortunate). Until finally things like this are borne by the parents of students who want their children to continue to participate in online learning.

The stuttering of online learning can indeed be seen before us, not only in one or two schools but throughout several regions in Indonesia. The very important components of the online learning process need to be improved and improved. First and foremost is a stable internet network, then capable supporting tools, applications with an easy platform, and online socialization that is efficient, effective, continuous, and integrative to all educational devices.

Based on the description above, the researcher is interested in researching with the title "Analysis of the Implementation of Learning Online Speaking Skills in Elementary Schools". Because the phenomenon that occurs is a special case, this research will be carried out with a case study.

Research Method

The method used in the Research on Analysis of the Implementation of Online Speaking Skills in Elementary Schools is qualitative research. This research is also packaged with a case study method because the phenomenon that occurs is a special case, so this research will be carried out with a case study. Qualitative research is intended to understand the phenomena experienced by research subjects, for example, behavior, perceptions, actions, etc. holistically and using descriptions in the form of words and language (Moleong, 2017).

This research was conducted in Karanganyar 02 Petang Elementary School with the assumption that online speaking learning takes place, which is something new for teachers and students. This research was conducted from September 2020 to November 2020. The data subjects in this study were fifth-grade students at SDN Karanganyar 05 Petang.

Data collection techniques are used by observation and observation. The instruments used were observation sheets and interview sheets. Observation sheets were used in the online speaking learning process carried out by class V teachers of Karanganyar 02 Petang Elementary School. The interview sheets were addressed to school principals, teachers, and students.

The data processing process carried out in this study is by using 3 qualitative data analysis techniques. The three analysis techniques used are clarification, categorization, and interpretation analysis which are packaged through two checks, namely persistence of observations and data triangulation.

In this study, the learning process is limited to theme 8 in class V "Our Friends' Environment". There are limitations to the topic of discussion, namely water, and its benefits.

Result and Discussion

The results of the research "Analysis of the Implementation of Online Speaking Skills Learning in Elementary Schools" which was carried out were obtained from interviews and observations. These two results are then collected and processed so that they can obtain valid conclusions.

The results of interviews with class V teachers of SDN Karanganyar 05 Petang, it can be seen that the students' speaking skills during learning are good, on average they are fluent in using good and correct Indonesian. However, some students are still not fluent in speaking Indonesian properly and correctly because they are still influenced by the social language used daily. As Muhamad (2016) states that speaking is one of the ways humans communicate which greatly affects the lives of our individuals, so daily communication may greatly influence formal communication at school.

The implementation of the online speaking skills learning process is facilitated effectively so that students appear to be active in presenting themselves with speaking skills. In the learning process, the teacher conveys a theme about "Water and its Benefits", then the teacher asks students to express their opinions according to the knowledge they experience. Then other students pay attention to everything their friends say and then recount the overall summary that was conveyed by themselves and their friends. The activity ended with a discussion about the topic in the lesson material that day.

The results of observations of the implementation of the learning process of speaking skills online on theme 8 (Our Friends' Environment) class V SDN Karanganyar 05 Evening are as follows. First, in the aspect of early learning activities, there is an opening stage of the learning activity process

obtaining a total score of 12, and the acceptance stage obtaining a total score of 18. The second in the aspect of core learning activities obtain a total score of 30. The third in the aspect of the final learning activity there is a stage of learning evaluation activities obtaining a total score of 11, and the stage of concluding learning activities to obtain a score of 13. Based on the observation data on the implementation of the learning, the total score was 84 with a percentage of 84% which was included in the "very good" category.

The achievement of speaking skills learning outcomes even though online occurs because the facilities for students in learning are very broad. Students are given the freedom to speak to express their opinions then pay attention to their friends when expressing their opinions so that at the end of the lesson they can express valid conclusions on the topic of learning "Water and Its Benefits". This is in line that learning to speak should use multi-methods such as asking students, answering questions, seeing words so that learning effectiveness is created. Then Fathonah (2019) also emphasized that speaking is a communication activity containing information conveyed with ideas, opinions, and ideas to others. Based on this, the implementation of learning is carried out.

Based on the results of interviews with class V teachers of SDN Karanganyar 05 Petang in learning speaking skills on the topic of using water, students will play a more active role in developing the knowledge they have, have more responsibility, and be more disciplined with what their duties are. This is in line with the opinion (Moore et al., 2011), in online learning students and teachers can access information widely from various sources so that each individual will be more responsible for his part and teacher information is not the only one (student information varies).

The results of the observation of the implementation of learning speaking skills online on the theme of our best friend's environment, the topic of water, and the benefits of the fifth-grade students of SD Negeri Karanganyar 05 Evening which was implemented by the teacher were following the procedures or steps that had been arranged obtaining a total score of 84 with a percentage of 84% which included in the "very good" category. The above is following the results of interviews with the principal and class V teachers of SD Negeri Karanganyar 05 Evening, the implementation of learning speaking skills online, students seem to be active in expressing their respective opinions oriented to the information they have obtained. The effectiveness of learning in measuring speaking skills is inseparable from the ease of updating information and exchanging information through online learning (Oktavian & Aldya, 2020).

The results of observations of students on the speaking skills aspect of class V students in Karanganyar 05 Evening were included in the "good" category. There are aspects of assessment indicators used to measure students' speaking skills, namely pressure, speech, vocabulary or diction, sentence structure, fluency, boldness, disclosure of discourse material, and attitudes. Where each indicator obtained a percentage of 72%, 68%, 72%, 72%, 82%, 84%, 66%, 72%. The students' speaking skills in both linguistic and non-linguistic aspects showed a total score of 287 with a percentage achievement of 71% of all indicators.

Where this figure is included in the second category with a vulnerability of 61% - 80%, so it is included in the "good" category. This achievement is the result of a combination of the success of the speaking skills learning method used with all its supporting elements, namely the success of online learning (easy internet access, easy communication to build between teachers and students, easily accessible information, and ease of updating information) and regular learning. adjust to the plan that has been prepared.

In implementing online learning to measure speaking skills, there are some inhibiting elements, but they can be overcome swiftly. The thing that hinders the implementation of learning speaking skills online, namely internet access for each student is different, so for students who are not qualified to communicate directly in full, the student can send a video of himself expressing his opinion on the

topic being discussed in learning, namely "Water and Its Benefits". Obstacles that occur in the learning process can immediately obtain alternative solutions that do not become a big problem that interferes with the effectiveness of the implementation of online speaking skills in elementary schools, especially for fifth-grade students of SDN Karanganyar 05 Evening.

Conclusion

In this research, two conclusions can be attracted. The implementation of learning speaking skills online on the theme of our friend's environment, the fifth-grade students of SDN Karanganyar 05 Evening, which was implemented by the teacher was under the procedures or learning steps that were arranged so that learning effectiveness was created. This can be seen from the observation results of the implementation of learning speaking skills online obtained a total score of 84 with a percentage of 84% being in the "very good" category. This is under the results of interviews with the principal and teachers of class V SDN Karanganyar 05 Petang that the implementation of learning speaking skills online shows that students seem to be active in carrying out learning which results in effective learning. Some things hinder the implementation of learning speaking skills online, namely internet access for each student is different, so for students who are not capable of communicating directly in full, the student can send a video of himself expressing his opinion on the topic being discussed in learning, namely "Water and Its Benefits". Obstacles that occur in the learning process can immediately obtain alternative solutions that do not become a big problem that interferes with the effectiveness of the implementation of online speaking skills in elementary schools, especially for fifth-grade students of SDN Karanganyar 05 Evening.

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